

ODE FOR ALL

(songs of joy)

for and by

Cathy Milliken

Alabrea Choir and Choir leader Atanaska Popova

"We need each other"

Amalgamation Choir and Choir leader Vasiliki Anastasiou

"Conditions of joy"

Canticum Choir and leader Irina

Corona Choir and Choir leader Tijana Vignjevic

"Lubav"

Sirene Choir and Choir leader Volkan Akkoc

"Ne Mutlu"

Svetlana Spajic group and Svetlana Spajic.

"Look into my eyes"

"The Other Beethoven(s)" nimmt anlässlich des 250. Geburtstags von Ludwig van Beethoven dessen Interesse an nichteuropäischen Perspektiven in den Blick. Künstler*innen und Musiker*innen aus Asien dem arabischen Raum, Südosteuropa und Deutschland spüren seiner Weltoffenheit nach und übersetzen Beethovens Werk in einer zeitgenössische Sprache.

"Ode for All" ist Teil des Projektes und wurde von dem Goethe-Institut in Istanbul in Ko-operation mit den jeweiligen Goethe-Institute als auch die Zentrale in München, unterstützt und produziert.

Die teilnehmenden Chöre und ihre Lieder sind:

Alabrea Choir, Sofia. "We need each other"
Amalgamation Choir, Nicosia. "Conditions of joy"
Canticum Choir, Bucharest.
Corona Choir, Sarajevo. "Lubav"
Sirene Choir, Istanbul. "Ne Mutlu"
Svetlana Spajic group, Belgrad. "Look into my eyes"

ODE - We need each other

Alabrea Choir, Sofia

Za - slush - va-me se sut - rin vsvo-ya glas

shte trag-nem li ved - in i sa -shti

Vsvo - - ya, svo - ya glas Sa - - shti,

sa - shti pat, i vse - ki svo - ya - ta du - sha da sle - e spe-sen - ta na

Sle - - e s pe - - sen - - ta na

1 drug. Za - 2. na drug, na drug, na drug.

drug. drug. De -

1st time: Alabrea choir. 2nd time: Whole Choir.

nya da spo - de - lim da sme e - din - ni, pro - mya-na - ta shte doy - de

nya da spo - de - lim da sme e - din - ni, pro - mya-na - ta shte doy - de

nya da spo - de - lim da sme e - din - ni, pro - mya-na - ta shte doy - de

2

15

v nas, shtom za - ed - no sto - im sme sil - ni, ka - to po -

v nas, shtom za - ed - no sto - im sme sil - ni, ka - to po -

v nas, shtom za - ed - no sto - im sme sil - ni, ka - to po -

18

to - tsi sle - li se vre - ka. Shtom za - e - dno sto - im sme

to - tsi sle - li se vre - ka. Shtom za - e - dno sto - im sme

to - tsi sle - li se vre - ka. Shtom za - e - dno sto - im sme

21

sil - ni ka - to po - to - tsi sle - li se vre - ka. De - to - tsi sle - li se vre -

sil - ni ka - to po - to - tsi sle - li se vre - ka. De - to - tsi sle - li se vre -

sil - ni ka - to po - to - tsi sle - li se vre - ka. De - to - tsi sle - li se vre -

CODA

 $\text{♩}=132$

3

25

Sop. 1
Sop. 2
Alto 1
Alto 2/A

ka.
ka.
ka.
(Breathe individually)

glas
Shtetrag-nem li ve-din i su-shti

mp *U*

29

Soprano 1
Soprano 2
Alto 1
Alto 2/A/B

Slower
Slower
Slower
Slower

pat
Shtetrag - nem li ve - din i su - shti
Shtetrag - nem li ve - din i su - shti
Shtetrag - nem li ve - din i su - shti

mf *pat*
mf

32

Soprano 1,2
Alto 1
Alto 2/A/B

mp *nuzh - ni, nuzh - ni*
mp *sme si*
mp *sme si*

nuzh - ni, sme si nuzh - ni, sme si nuzh - ni, sme si nuzh - ni,
nuzh - ni, sme si nuzh - ni, sme si nuzh - ni, sme si nuzh - ni,

35

Sop. 1,2
ni, nuzh - ni, nuzh - ni, nuzh - ni, nuzh - ni *mf* za-

Alto 1
sme si nuzh - ni, sme si nuzh - ni, sme si-nuzh - ni, sme si nuzh - ni *mf*

Alto 2
sme si nuzh - ni, sme si nuzh - ni, sme si-nuzh - ni, sme si nuzh - ni *mf*

39

Soprano 1,2
shto - to sme si
nuzh - ni.

Alto 1
shto - to sme si
nuzh - ni.

Alto 2
-
 U

(Alto 2 enter into Bar 41 individually)

ODE - «της Χαράς»,
(Conditions of Joy)

$\text{♩} = 64$

Amalgamation Choir - Nicosia

Whole Choir:
Alto 2

INTRODUCTION
mp

dum dum dum sim.....

Amalgamation
Choir
Soli

Whole Choir:
Alto 2

tho - ro - ti - dia - fo - ra - a

Amalgamation
Choir-Soli

tze - pro - spa - tho na ka - ta la vo

Amalgamation
Choir-Soli

me - sa pou ta ma - thkia sou ou

Whole Choir:
Sop1,2,3
/Alto 1A,B

tho - ro ton e - au - to mou

Whole Choir:
Alto 2

Amalgamation
Choir Solo

e - nen to te los pou me tra a

Whole Choir:
Alto 1/B

me - sa pou ta ma thkia sou ou

Whole Choir:
Soprano 3

ee cha - ra en ka tha - ro ne - ro

Whole Choir:
Alto 1/A

me - sa pou ta ma - thkia sou ou

Whole Choir:
Soprano 2

ee cha - ra en ka tha - ro ne - ro o - o

Whole Choir:
Soprano 1

me - sa pou ta ma thkia sou ou - ou - ou - ou

Hand Clap

Whole Choir:
Alto 2

ei - nai to koi - no ta - ksi - di

Whole Choir:
Soprano1,2,3

ah

mf

the -
Hand Clap

Whole Choir:
Alto 1/A

ei - nai to koi - no ta - ksi - di

ah

f

Hand Clap

Whole Choir:
Alto 1/B

ei - nai to koi - no ta - ksi - di

ah

f

Hand Clap

Everyone keeps Clap on 4th beat (sempre).....until new clapping part in the Improvisation.

20

Whole Choir:
Alto 2

Amalgamation
Choir Solo

Amalgamation
Choir Solo

Amalgamation
Choir Solo

Whole Choir:
Sop1,2,3
/Alto 1A,B

leih cha-ra a-noi-ho-sha_a
the - lei to - po yia n'a thi sei
the - lei to - po yia n'a thi sei
ou - lloi a-ntha-na pia stou_oun



24

Whole
Choir

Dum Dum etc.....

Amalgamation
Choir Solo

Whole Choir:
Alto 1/B

na tous tra - a - gou di sei

Whole Choir:
Soprano 3

na tous tra - a - gou di sei

Whole Choir:
Alto 1/A

na tous tra - a - gou di sei

Whole Choir:
Soprano 2

na tous tra - a - gou di sei

Whole Choir:
Soprano 1

na tous tra - a - gou di sei

IMPROVISATION

Improvisation - Amalgamation Choir
old notes over from Bar before!)

Improvisation - Amalgamation Chor
29 (Hold notes over from Bar before!)

Whole Choir

mp "Uh"

"Ah"

33

Only Alto 2

Amalgamation
Choir Solo

CUE!
mp

du

All Sopranos

mp

du

Whole Choir
Alto

mp

du

Amalgamation
choir

mp

36

du

du

du

6 6 6 6 6

Amalgamation
Choir

mf

39 $\text{♩} = 64$

se mi'a gka li ze seti mi - a psi chi me-ga lo-nei

mp

Hu Hu Hu Hu

(All choirs sing together in 3 parts).

47

Whole Choir Soprano 1

Whole Choir Soprano 2, Alto 1

Whole Choir Alto 2.



51



55



59

2nd time Rit....

ODE -

Canticum Choir - Bucharest

$\text{♩} = 60$

Canticum choir in unison

mf

Mu - zi - ca si dra-gos-tea lu - mi - ne - ază su - fle - tul, Si in ori - ce ră - să - rit

4

văd un nou în - ce - put, A - ud li - niș - tea când plo_ uă_

7

Cu-leg iu - bi - rea stro-pi-lor_ de ro_ uă_ Îm-ple-tesc din flori că - tu - še

10

pen-tru măini-den dră_gos-tiți Si a-prind în ochi scân-tei a - le fo - cu-lui ne-stins,

13

Sub lu - mi - na alb' - a lu nii să - no-tăm în ma - re goi Cu co - pii dan-sând sub soa - re,

Canticum
choir

16

pen-tru noi pen-tru noi pen-tru noi pen-tru noi pen-tru noi

(Whole Choir) Sop 1,2 *p* *mf*

pen-tru noi pen-tru noi pen-tru noi

(Whole Choir) Alt 1,2. *mp* *mf*

pen-tru noi pen-tru noi

Solo: Sing on the repeat only: Canticum Choir

19

Solo

mf

ha ha ha ha

Whole Choir in 4 parts (both times).

1. *mf* 2. *mp*

S1

Mu - zi - ca si dra - gos - tea lu - mi - ne - ază su - fle - tul,

S2

A1

A2

1. *mf* 2. *mp*

Mu - zi - ca si dra - gos - tea lu - mi - ne - ază su - fle - tul,

Mu - zi - ca si dra - gos - tea lu - mi - ne - ază su - fle - tul,

Mu - zi - ca si dra - gos - tea lu - mi - ne - ază su - fle - tul,

21

Solo

ha ha ha in - ce - put,

S1

Si in ori - ce ră - să - rit văd un nou in - ce - put,

S1

Si in ori - ce ră - să - rit văd un nou in - ce - put,

S1

Si in ori - ce ră - să - rit văd un nou in - ce - put,

S1

Si in ori - ce ră - să - rit văd un nou in - ce - put,

1. *mf* 2. *mf*

A - ud li - niş - tea când plo__ uă

A - ud li - niş - tea când plo__ uă

A - ud li - niş - tea când plo__ uă

A - ud li - niş - tea când plo__ uă

ha ha ha

Cu - leg iu - bi - rea stro - pi - lor____ de ro - uă

Cu - leg iu - bi - rea stro - pi - lor____ de ro - uă

Cu - leg iu - bi - rea stro - pi - lor____ de ro - uă

Cu - leg iu - bi - rea stro - pi - lor____ de ro - uă

27

ha ha ha ha ha ha

Îm - ple - tesc din flori că - tu - şe pen - tru mâini - den dră gos - tiţi

Îm - ple - tesc din flori că - tu - şe pen - tru mâini - den dră gos - tiţi

Îm - ple - tesc din flori că - tu - şe pen - tru mâini - den dră gos - tiţi

Îm - ple - tesc din flori că - tu - şe pen - tru mâini - den dră gos - tiţi

29

mf

mf

in - ce - put,

Si a - prind în ochi scân - tei a - le fo - cu - lui ne - stins,

mf

Si a - prind în ochi scân - tei a - le fo - cu - lui ne - stins,

mf

Si a - prind în ochi scân - tei a - le fo - cu - lui ne - stins,

mf

Si a - prind în ochi scân - tei a - le fo - cu - lui ne - stins,

Si a - prind în ochi scân - tei a - le fo - cu - lui ne - stins,

31

ha____ ha____ ha_____ ha____ să - no - tăm în ma - re goi
Sub lu - mi - na alb' - a lu nii să - no - tăm în ma - re goi
Sub lu - mi - na alb' - a lu nii să - no - tăm în ma - re goi
Sub lu - mi - na alb' - a lu nii să - no - tăm în ma - re goi
Sub lu - mi - na alb' - a lu nii să - no - tăm în ma - re goi

33

Cu co - pii dan - sând sub soa - re, pen - tru noi ha
Cu co - pii dan - sând sub soa - re, pen - tru noi pen - tru noi
Cu co - pii dan - sând sub soa - re, pen - tru noi pen - tru noi
Cu co - pii dan - sând sub soa - re, pen - tru noi pen - tru noi

Canon at the half note: order of entries-S1, S2, A1, A2.

unison

rit.

35

x x
pen-tru noi__ pen-tru noi__ pen-tru noi__ pen-tru noi__ pen-tru noi, pen-tru noi, pen-tru noi

ODE - Ljubav

Corona Choir, Sarajevo.

Whole Choir speaks (whisper or half voice) the text, (first few words together) then each at individual pace, repeating words or if phrases, all words in between the commas. Number of repetitions is ad lib. Always proceed through the text, do not go backwards. Corona Choir should only say half the text and move on to second bar whilst the other choirs finish speaking text.

TEXT: (sotto voce)

p

"socks, dishes, laundry, cooking, diapers, kids, street society, full-time job, second-time job, third-time job, keeping informed, working out, keeping pretty."

$\text{♩} = 104$

Corona Choir hums, (each chord is conducted) the other choirs continue with text.

p

(Humming)

p

(Humming)

p

(Humming)

p

(Humming)

6 Whole choir joins on repeat at **mf**

pl mf

socks di - shes laun - drey coo - king dia - pers kids street soc ci - e - ty

pl mf

socks di - shes laun - drey coo - king dia - pers kids street soc ci - e - ty

pl mf

socks di - shes laun - drey coo - king dia - pers kids street soc ci - e - ty

pl mf

socks di - shes laun - drey coo - king dia - pers kids street soc ci - e - ty

8

socks di - shes laun - drey coo - king dia - pers kids street soc ci - e - ty

socks di - shes laun - drey coo - king dia - pers kids street soc ci - e - ty

socks di - shes laun - drey coo - king dia - pers kids street soc ci - e - ty

socks di - shes laun - drey coo - king dia - pers kids street soc ci - e - ty

mp

socks di - shes laun - drey coo - king dia - pers kids street soc ci - e - ty

socks di - shes laun - drey coo - king dia - pers kids street soc ci - e - ty

socks di - shes laun - drey coo - king dia - pers kids street soc ci - e - ty

socks di - shes laun - drey coo - king dia - pers kids street soc ci - e - ty

mf a group of ca 5 sopranos from Soprano 1. (including from Corona Choir)

first time job se - cond time job

12

cresc

socks di - shes laun - drey coo - king dia - pers kids street soc ci - e - ty

socks di - shes laun - drey coo - king dia - pers kids street soc ci - e - ty

socks di - shes laun - drey coo - king dia - pers kids street soc ci - e - ty

socks di - shes laun - drey coo - king dia - pers kids street soc ci - e - ty

third - time job and fourth

14

socks di - shes laun - drey coo - king dia - pers kids street soc ci - e - ty

socks di - shes laun - drey coo - king dia - pers kids street soc ci - e - ty

socks di - shes laun - drey coo - king dia - pers kids street soc ci - e - ty

socks di - shes laun - drey coo - king dia - pers kids street soc ci - e - ty

be in - formed wor - king out

16

socks di - shes laun-drey coo-king dia - pers kids street soc ci - e - ty
socks di - shes laun-drey coo-king dia - pers kids street soc ci - e - ty
socks di - shes laun-drey coo-king dia - pers kids street soc ci - e - ty
socks di - shes laun-drey coo-king dia - pers kids street soc ci - e - ty
sta - ying young and pret - ty

Improvisation.

VERSE (Corona Choir only)

19

Bu - di mi bli - zu da te ne uz - me
Bu - di mi bli - zu da te ne uz - me
Bli - zu - da te ne uz - me -

vrije - me! I a - ko smo raz - li - či - ti pro -blem - i su is - ti
vrije - me! I a - ko smo raz - li - či - ti Oj!
vrije - me! I a - ko smo raz - li - či - ti O - - oj!

Whole choir.

24

Bu-di što_ že - liš, al! ne pov-rije-di dru-ge! Lju - bav!

Bu-di što_ že - liš, al! ne pov-rije-di dru-ge! Lju - bav!

Bu-di što_ že - liš, al! ne pov-rije-di dru-ge! Lju - bav!

28

Corona Choir only.

Mo - je rije - či two - ja mel - o - di - ja, mo - je rije - či

mo - je rije - či

30

tvo - ja me - lo - di ja Mo - je rije - či

tvo - ja me - lo - di - ja

32

Whole choir

na - ša, na - ša pje - sma! har - mo - ni - ja smo

na - ša pje - sma! har - mo - ni - ja

na - ša pje - sma! har - mo - ni - ja

35 Corona Choir

smije - ha, lju - ba - vi i pa - - - žnje.

smije - ha lju - ba - vi i pa - - - žnje.

smije - ha lju - ba - vi i pa - - - žnje.

37 1st time Corona Choir. 2nd Time Whole Choir.

Mo - ja me - lo - di - ja na - ša, na - ša pje - sma! Oj!

Mo - ja me - lo - di - ja na - ša, na - ša pje - sma! Oj!

Mo - ja me - lo - di - ja na - ša, na - ša pje - sma! Oj!

nice to repeat line 4 at the end as a coda?

ODE - Ne Mutlu

Sirene Choir, Istanbul

$\text{♩} = 70$ 1st time Sirene Choir only. On the repeat, everyone joins.
Bars 1-4 (sirene Choir) may also be sung an octave lower.

Sirene Choir

mf

Bir za man lar biz al - ti kiz ko-ro-da şar ki söy - lü- yor - duk

(Hum)

(Hum)

(Hum)

Voice 2
(Whole Choir)

Voice 3
(Whole Choir)

Voice 4
(Whole Choir)

3

Sirene Chor

Her za-man ol - du-ğu gi - bi, bi-na - da p - ro - va ya - pi-yor-duk.

la dum dum dum dum

la dum dum dum dum

la dum dum dum dum

Voice 2
(Whole choir)

Voice 3
(Whole Choir)

Voice 4
(Whole Choir)

5

Sirene Chor
yan - da - da da aġ - la - yan_ bir bebek se - si duy - duk

Voice 2 (Whole choir)
yan - da - da da aġ - la - yan_ bir bebek se - si duy - duk

Voice 3 (Whole Choir)
la _____
se - si duy - duk

Voice 4 (Whole Choir)
la _____
la _____

7

Sirene Chor
a - ni - den mut - fak - ta bir pat - la - ma ol - du_

Voice 2 (Whole choir)
a - ni - den mut - fak - ta bir pat - la - ma ol - du_

Voice 3 (Whole Choir)
dum dum dum bir pat - la - ma ol - du_

Voice 4 (Whole Choir)
dum dum bir pat - la - ma ol - du_

9 28

Sirene Chor
Du-man - dan_ göz - le - ri - Miz ya - şar - ma - ya baş - la - dı_

Voice 2 (Whole choir)
Du-man - dan_ göz - le - ri - Miz ya - şar - ma - ya baş - la - dı_

Voice 3 (Whole Choir)
la _____
baş - la - dı_

Voice 4 (Whole Choir)
La _____
La _____

11

Sirene Chor

ve ne - fes a - la - ma dik.

6
8

Voice 2 (Whole choir)

ve ne - fes a - la - ma dik.

6
8

Voice 3 (Whole Choir)

ve ne - fes a - la - ma dik.

6
8

Voice 4 (Whole Choir)

dum ne - fes a - la - ma dik.

$\text{♩} = 50$

agitatedly

13

Sirene Chor

Bi-ri-si u-zan-dı ka pi - ya tam do-ku-na-cak ken a-

mf

Voice 2 (Whole choir)

dum dum dum dum dum dum dum dum

mp

Voice 3 (Whole Choir)

dum dum dum dum dum dum dum dum

mp

Voice 4 (Whole Choir)

dum dum dum dum dum dum

16

Sirene Chor

teş gi - bi sı-cak ko-la E-li-ni tut tu ar-ka-da şı o nu yan - mak-tan kur-tat-dı

Voice 2 (Whole choir)

dum dum dum dum dum dum dum dum

Voice 3 (Whole Choir)

dum dum dum dum dum dum dum dum

Voice 4 (Whole Choir)

dum dum dum dum dum dum

rit.

mp

j = 70

19

Sirene Chor

o-nu yan-mak-tan kur-tar - di Tek ça-re var-dı is-lak ha-li-la-ra sar-mak-tı
mp

Voice 2 (Whole choir)

yan-mak-tan kur-tar - di Tek ça-re var-dı is-lak ha-li-la-ra sar-mak-tı
mp

Voice 3 (Whole Choir)

yan-mak-tan kur-tar - di Tek ça-re var-dı is-lak ha-li-la-ra sar-mak-tı
mp

Voice 4 (Whole Choir)

o-nu yan-mak-tan kur-tar - ldi Tek ça-re var-dı is-lak ha-li-la-ra sar-mak-tı

23

Sirene Chor

be-be ği ve ken-di-mi-zı o-mus-la-dık ka-pı-yı çı-k-tık dı-şa-rı kur-tar-dık be-be

Voice 2 (Whole choir)

be-be ği ve ken-di-mi-zı o-mus-la-dık ka-pı-yı çı-k-tık dı-şa-rı kur-tar-dık be-be

Voice 3 (Whole Choir)

be-be ği ve ken-di-mi-zı o-mus-la-dık ka-pı-yı çı-k-tık dı-şa-rı kur-tar-dık be-be

Voice 4 (Whole Choir)

be-be ği ve ken-di-mi-zı o-mus-la-dık ka-pı-yı çı-k-tık dı-şa-rı kur-tar-dık be-be

26

Sirene Chor

gi çı-k-tık dı-şa-rı kur-tar-dık be-be gi

Voice 2 (Whole choir)

gi çı-k-tık dı-şa-rı kur-tar-dık be-be gi

Voice 3 (Whole Choir)

gi çı-k-tık dı-şa-rı kur-tar-dık be-be gi

Voice 4 (Whole Choir)

gi çı-k-tık dı-şa-rı kur-tar-dık be-be gi

CHORUS

Joyously ♩ = 84

Siren
Chor

29

Ne mut lu_ Ne-mut lu_ Hep bir lik-te ko-ro-da şar-kı söy-le mek

Voice 2
(Whole choir)

Ne mut lu_ Ne-mut lu_ Ne mut-lu_ Ne-mut lu_ şar - kı söy-le

Voice 3
(Whole Choir)

Ne mut lu_ Ne-mut lu_ Ne mut-lu_ Ne-mut lu_ U

Voice 4
(Whole Choir)

U U

Siren
Chor

32

Ne mut lu_ ar-mo-ni i - çin-de şar kı söy-le mek Ne mut lu_ Bir-bi-ri-mi-ze

Voice 2
(Whole choir)

Ne mut lu_ ar-mo-ni i - çin-de şar kı söy-le mek Ne mut lu_

Voice 3
(Whole Choir)

Ne mut lu_ ar-mo-ni i - çin-de şar kı söy-le mek Ne mut lu_

Voice 4
(Whole Choir)

Ne mut lu_ ar-mo-ni i - çin-de şar kı söy-le mek Ne mut lu_

Siren
Chor

35

rit.

yar - dim et-mek Ne mut-lu_ me-lo-di-le-ri pay - laş-mak

Voice 2
(Whole choir)

yar - dim et-mek Ne mut-lu_ me-lo-di-le-ri pay - laş mak

Voice 3
(Whole Choir)

yar - dim et-mek Ne mut-lu_ me-lo-di-le-ri pay - laş mak

Voice 4
(Whole Choir)

Ne mut-lu_ me-lo-di-le-ri pay - laş mak

ODE - Look into my eyes

Svetlana Spajic Group- Belgrade.

Translation of Chorus:

What is tormenting you, my child?
Raise your bright face
Look into my eyes
They understand
All the torments of your soul.

Introduction

Whole Choir:

Musical notation for the Introduction section, featuring three staves of music. The first staff shows a sustained note with a dynamic of *mp*. The second staff shows a sustained note with a dynamic of *mf*. The third staff shows a sustained note with a dynamic of *mp*. The notation is in 4/4 time with a key signature of one sharp.

Svetlana Solo:

//

// Chorus 1

Whole Choir: Drone G,D. Chorus 1: Solo voices Svetlana Spajic/

Musical notation for Chorus 1, starting at measure 4. The first staff (Whole Choir) has a dynamic of *mf*. The lyrics are: Šta te mu či de te mo je Dig ni le po li šce svo je. The second staff (Svetlana Solo) continues the drone notes G and D. The lyrics are: O ko mo je te bi zbo ri Što u two me sr cu go ri. The notation is in 4/4 time with a key signature of one sharp.

Drone continues

// Verse 1

12 Whole Choir: Drone G,D. Verse 1: Solo voices Svetlana Spajic/

//

Musical notation for Verse 1, starting at measure 12. The notation is a single staff showing a sustained drone note G, with a dynamic of *mf*. The notation is in 4/4 time with a key signature of one sharp.

// Chorus 2

13 Whole Choir: sings in unison.

Musical notation for Chorus 2, starting at measure 13. The first staff (Whole Choir) has a dynamic of *mf*. The lyrics are: Šta te mu či de te mo je Dig ni le po li šce svo je. The second staff (Svetlana Solo) continues the drone notes G and D. The lyrics are: O ko mo je te bi zbo ri Što u two me sr cu go ri. The notation is in 4/4 time with a key signature of one sharp.

17

Musical notation for the final section, starting at measure 17. The first staff (Whole Choir) has a dynamic of *mf*. The lyrics are: O ko mo je te bi zbo ri Što u two me sr cu go ri. The second staff (Svetlana Solo) continues the drone notes G and D. The notation is in 4/4 time with a key signature of one sharp.

2

Verse 2

Whole Choir: Cluster A,E,F#. Verse 2: Solo voices Svetlana Spajic/ → //

//

Chorus 3

Whole Choir:

22

Soprano 1
Soprano 2/
Alto 1
Alto 2

Šta te mu či de te mo je Dig ni le po li šce svo je

26

O ko mo je te bi zbo ri Što u two me sr cu go ri

O ko mo je te bi zbo ri Što u two me sr cu go ri

Canon.

All voice groups (Sop1, Sop 2, Alt 1, Alt 2) enter at 2 beat intervals.
All voices repeat once.

30

o - ko mo - je te - bi zbo - ri Što u two - me sr - cu go - ri

Alabrea Choir and Amalgamation @ $\text{J}=104$.

Svetlana Spajic group and Canticum @ $\text{J}=96$

Corona Choir @ $\text{J}=110$

Sirene Choir @ $\text{J}=100$

Freude Schöner Götterfunken

Worte: Friedrich Schiller
Melodie: Ludwig van Beethoven
Arrangement Hans Teichmann 1991
Adaptiert: C.Milliken 2020

Smoothly, legato, fairly softly throughout, not excited!

SOPRANO 1

SOPRANO 2

ALTO 1,2

6

feu er trun- ken, Himm- lisch - e, dein Heil- ig thum! Dei - ne Zau - ber bin - den wie- der,

feu er trun- ken, Himm- lisch - e, dein Heil- ig thum! Dei - ne Zau - ber bin - den wie- der,

11

feu er trun- ken, Himm- lisch - e, dein Heil- ig thum! Dei - ne Zau - ber bin - den wie - der,

Was die Mo - de streng ge - teilt, Al - le Mens - chen

Was die Mo - de streng ge - teilt, Al - le Mens - chen

Was die Mo - de streng ge - teilt, Al - le Mens - chen

14

wer - den Schwes ter, wo dein sanf - ter Flü - gel teilt.

wer - den Schwes ter, wo dein sanf - ter Flü - gel teilt.

wer - den Schwes ter, wo dein sanf - ter Flü - gel teilt.

mp Freu-de, schö-ner Göt-ter fun-ken, Toch-ter aus E - ly - si um, Wir be- tre-ten

mp Freu-de, schö-ner Göt-ter fun-ken, Toch-ter aus E - ly - si um, Wir be- tre-ten

mp Freu-de, schö-ner Göt-ter fun-ken, Toch-ter aus E - ly - si um, Wir be- tre-ten

feu er trun- ken, Himm- lisch - e, dein Heil- ig thum! Dei - ne Zau - ber bin - den wie- der,

feu er trun- ken, Himm- lisch - e, dein Heil- ig thum! Dei - ne Zau - ber bin - den wie- der,

feu er trun- ken, Himm- lisch - e, dein Heil- ig thum! Dei - ne Zau - ber bin - den wie - der,

Was die Mo - de streng ge - teilt, Al - le Mens - chen

Was die Mo - de streng ge - teilt, Al - le Mens - chen

Was die Mo - de streng ge - teilt, Al - le Mens - chen

wer - den Schwes ter, wo dein sanf - ter Flü - gel teilt.

wer - den Schwes ter, wo dein sanf - ter Flü - gel teilt.

wer - den Schwes ter, wo dein sanf - ter Flü - gel teilt.

ODE for ALL

Friedrich Schiller

Quarter note = 104

Cathy Milliken

Cantus

SOPRANO 1

p

Freude, Freude, Freude, schöner schöner

SOPRANO 2

p

Freude, Freude, Freude, schöner schöner

ALTO 1

p

Freude, Freude, Freude, schöner schöner

ALTO 2

p

Freude, Freude, Freude, schöner schöner

8

mf

E - ly - si-um E - ly - si-um

p

mf

"u" _____ E - ly - si-um E - ly - si-um

p

"u" _____

p

"u" _____

p

"u" _____

improvisation 1

$\text{♩} = 60$

2 13 legato/articulated.

improvisation 2

Musical score for Improvisation 2, measures 13-16. The score consists of four staves of music in G major (one sharp) and common time. Measure 13 starts with a rest followed by a melodic line. Measures 14-15 show a repeating pattern of eighth and sixteenth notes. Measures 16-17 continue this pattern with some variations. The vocal line follows the musical rhythm, with lyrics in German and English. Articulation marks like 'mf' (mezzo-forte) and 'p' (pianissimo) are present.

Freu - de freu - de schö - ner Göt - ter - fun - ken schö - ner Göt - ter Fun - ken "u"
 Freu - de freu - de schö - ner Göt - ter - fun - ken schö - ner Göt - ter Fun - ken "u"
 Freu - - - de "u"
 Freu - - - de "u"

16

Improvisation 3

Musical score for Improvisation 3, measures 16-19. The score consists of four staves of music in G major (one sharp) and common time. Measures 16-17 feature a melodic line with eighth and sixteenth notes, accompanied by a harmonic line. Measures 18-19 continue this style. The vocal line follows the musical rhythm, with lyrics in German and English. Articulation marks like 'mf' (mezzo-forte) and 'p' (pianissimo) are present.

Freu - de freu - de schö - ner Göt - ter - fun - ken Freu - de Toch - ter aus E - ly - si - um E - ly si - um
 Freu - de freu - de schö - ner Göt - ter - fun - ken Freu - de Toch - ter aus ly E - ly - si - um E - ly si - um
 Freu - - - de Freu - de E - - - ly si - um
 Freu - - - de Freu - de u E - - - ly si - um

21 Improvisation 4

Improvisation 5

Improvisation 6

27

himm - li - sche dein Hei - lig-thum Hei lig-thum Dei ne Zau-ber

mf

sub p

sub pp

sub pp

32

improvisation 7

bin det wie-der bin-det wie-der was die Mo-de streng ge-teilt "u"

Ah -

gliss.

bin det wie-der bin-det wie-der was die Mo-de streng ge-teilt "u"

gliss.

bin det wie-der bin-det wie-der was die Mo-de streng ge-teilt "u"

gliss.

bin det wie-der bin-det wie-der was die Mo-de streng ge-teilt "u"

gliss.

37

All - e Men-schen wer - den Brü - der wer - den Schwe - ster
 Brü - der wer - den Schwe - ster
 Brü - der wer - den Schwe - ster
 Brü - der wer - den Schwe - ster

41 Slower rit.

Wo dein sanf - ter Flü - gel weiht
 Wo dein sanf - ter Flü - gel weiht
 Wo dein sanf - ter Flü - gel weiht
 Wo dein sanf - ter Flü - gel weiht
 rit.